

# From PET – Examination Papers. Book 2. Reading Test 1.

## Part 1 - Questions 1-5

Look at the text in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

- 1 To: Sarah  
From: Paula

*Could we meet a bit later tonight?  
I've got an extra class. I should  
be there by 7. If it's a problem  
for you, let me know.*

**What does Paula want to do?**

- A Have another lesson with Sarah.
- B Talk about a problem that Sarah has.
- C Change the time she meets Sarah.

- 2 Pat,  
Marco called about the party  
tomorrow.  
Can you ring him back  
as soon as possible?

**What must Pat do?**

- A Invite Marco to the party.
- B Phone Marco about a party.
- C Meet Marco at a party.

- 3 **ESCALATOR OUT OF ORDER**  
*FOR PICCADILLY LINE USE THE  
VICTORIA LINE ESCALATOR AND  
FOLLOW THE SIGNS*

- A You cannot use the Piccadilly line today.
- B You can get to the Piccadilly line by a different route.
- C Passengers on the Piccadilly line may have some problems on their journey.

- 4 **TOURISTS CANNOT WALK THROUGH  
THE COLLEGE GROUNDS DURING  
THE EXAM PERIOD**

- A At certain times tourists are not allowed into the college.
- B The college does not allow tourists to enter its buildings.
- C Tourists are only allowed into the college during the evenings.

- 5 **PLEASE HAVE CORRECT FARE  
READY BEFORE GETTING  
ON THE BUS**

- A You should buy a ticket before you get on the bus.
- B You should be ready to show your ticket as soon as you get on the bus.
- C You should be ready to buy your ticket as soon as you get on the bus.

## PART 2. Questions 6-10

**The people below all want to go to the cinema. Read the eight film reviews and decide which film (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.**

- 6 **Paula** works hard as a nurse and she likes films that help her to relax. She particularly likes films that make her laugh and she enjoys love stories as long as they have a happy ending.
- 7 **Tony** loves travelling and his favourite films are ones which show how real people live in different countries. He is more interested in the lives of ordinary people than in those of famous people.
- 8 **Angela** is not keen on films that are only entertainment and prefers those which have something interesting to say. She is a lawyer and likes films with a serious legal or social theme.
- 9 **Mark** is an art student. He would like to make animated films for children and so he watches lots of cartoon films. His special favourites are those which are based on folk tales and traditional stories.
- 10 **Suniti** is very interested in history and likes films which show important historical characters and events. Films like that help her to understand the past and to see its connections with the present.

### WHAT'S ON THIS WEEK?

**A MARY AND THE WOLF.** This is a story which will be familiar to everyone, the tale of the little girl who meets a wolf as she walks through the woods to take food to her grandmother. The story may be old but the film is up-to-date. The computer graphics are superb. This one will be enjoyed by all the family.

**B MARTHA'S STORY.** This film is about a talented woman from a poor Australian family who has an important job in a multinational company. She doesn't enjoy her job and leaves to set up a youth centre for young people from poor backgrounds. She uses her business contacts to help and finds personal happiness in the process.

**C SEVEN BROTHERS.** This traditional aboriginal tale is little known outside Australia, but its themes are universal. The acting is superb, although it is the first film appearance of all the main actors. Some memorable songs and beautiful camerawork combine to make this a certain box office hit.

**D THE FIRST AND SIXTH.** After many years of fighting between the English and the Scots, the English Queen Elizabeth I died and her nearest relative was King James of Scotland. James I of England and VI of Scotland was a man of contrasts and this film paints a powerful picture of a little-known but important period of British history.

**E BORN TO BE FREE.** This is another comedy in the popular series about four students sharing a London flat. The original three, Dave, Sue and Pat, are joined by Hiroshi, a Japanese post-graduate student. Hiroshi's romantic relationship with the girl next door provides some tender moments in a feel-good film which the whole family will enjoy.

**F THE FRENCH PRESIDENT'S WOMAN.** This story is fictional but you will leave the cinema wondering if it is based on a true story. It presents a dramatic picture of life in the presidential palace with its political and romantic intrigues. An expert in French politics may notice a number of factual mistakes but the story is exciting and powerful.

**G ALL MY LOVE.** This story is a classic tale of love and passion. Two beautiful young people fall in love despite the differences in their background and their parents' opposition. The story is told with humour and sympathy but the unexpectedly tragic ending will have the audience in tears.

**H SUNRISE OVER THE MOUNTAINS.** The film was shot in Peru and it focuses on a group of villagers whose daily life has changed little over the past thousand years. The plot involves the attempts of a multinational company to build a factory nearby. The storyline is weak but the film gives a powerful and moving impression of life in rural Peru.

## PART 3 - Questions 11-20

**Look at the sentences below about English language courses. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |  |       |
|----|--|-------|
| 11 | The Big Ben English Language Centre is in a small seaside town.                        | A / B |
| 12 | The school is in a modern building.  | A / B |
| 13 | Students live in different types of accommodation depending on their level of English. | A / B |
| 14 | St Martin's Cove has a range of leisure facilities.                                    | A / B |
| 15 | New students always start their course on the same day of the week.                    | A / B |
| 16 | Cheaper courses are available for students who stay for a longer period.               | A / B |
| 17 | The school may decide to give some students individual tuition.                        | A / B |
| 18 | Students take a test on their first day at school.                                     | A / B |
| 19 | Students can connect to the Internet whenever they want.                               | A / B |
| 20 | Students pay to attend some of the evening activities offered by the school.           | A / B |

### **Big Ben English Language Centre**

#### **Location**

The Big Ben English Language Centre offers courses to students of English at all levels. It is situated in St Martin's Cove, a delightful small seaside town in the sunny Southwest of England. The school is a magnificent eighteenth-century building with views of the sea. Students may choose either to live in student accommodation in the school or with host families, where they can learn more about the language and culture by sharing English family life.

Nightlife in St Martin's Cove is lively with a number of excellent restaurants. There are two cinemas, a small but attractive theatre and many sports facilities. There is one nightclub in the town and visitors make the 150-mile journey from London to enjoy its special atmosphere and top-class entertainment.

#### **Language Courses**

Courses are offered on a weekly basis and consist of five hours study per day. You can start on any Monday and stay for as many weeks as you wish. Most students find it useful to spend at least three weeks with us and discounts are offered for courses of three weeks or more.

Classes range from beginners to advanced. Maximum class size is 12 students and one-to-one lessons are also available for those who would like a more individualised programme. Before students arrive at the school we ask them to take a test which helps us to choose the best possible class for them.

The school has an excellent multimedia library and computer area with a range of materials for students to work on in their free time. Student access to the Internet is available at any time. We offer a first-class evening programme of lectures, films and social activities, mostly free of charge.

For further information and to enrol on one of our courses visit our website: [www.bigbenschool.net](http://www.bigbenschool.net)

## PART 4 - Questions 21-25

Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.

### Bossy: My Sister's Cat

One day in 1972, when I was still a child, I decided to show my sister's cat, Bossy, the park near our home. Bossy was a black cat with two white rings around his eyes, which looked like glasses, and a white tail. I carried him from our house to the park and then put him on the grass. Then Bossy ran off through the flowers. We never saw him again.

My sister, Natasha, forgave me. She thought that Bossy was a friendly cat and would find a new family to live with. I didn't agree with her and I was very sorry about what had happened. For a long time I was very worried about Bossy.

Many years later, I had my own children. We spent most weekends with another family, the Patersons. Our two families went on holiday together in the summer and we often went to the cinema together. One afternoon at the beach we started talking about our favourite pets. Mrs Paterson said her uncle had owned the world's oldest rabbit. My wife told us about her dog, which watched TV. Then Mr Paterson declared that the best pet was his black and white cat, Glasses.

"It was really funny how we found Glasses," he said. "One day I was reading in the park and a black and white cat just sat down beside me."

We compared our stories to find out the truth about this incredible coincidence. The place, the time and the description of the cat were the same. Bossy, or Glasses, had been a friend to both our families.

More than twenty years later I was able to tell my sister, "You were right! Bossy did find a new family to live with."

**21 What is the writer trying to do in the text?**

- |                         |                         |
|-------------------------|-------------------------|
| A inform the reader     | B make the reader laugh |
| C make the reader think | D surprise the reader   |

**22 What do we learn about Natasha's feelings for the cat?**

- |                                       |   |
|---------------------------------------|---|
| A She was sure the cat would be safe. | B She was very angry with her brother for losing the cat. |
| C She didn't mind losing the cat.     | D The loss of the cat made her sad for a long time.       |

**23 Why does Mr Paterson call Glasses the best pet?**

- |   |   |
|---|---|
| A Glasses was the cleverest pet.        | B Glasses was the most beautiful pet.   |
| C Mr Paterson is very proud of his pet. | D Glasses won a prize in a competition. |

**24 Who was Glasses?**

- |   |                             |
|---|-----------------------------|
| A A cat that looked identical to Bossy.   | B The same cat as Bossy.    |
| C A cat of a different colour from Bossy. | D Bossy's sister or mother. |

**25 Which would be the best title for this story?**

- |                        |                                |
|------------------------|--------------------------------|
| A My Sister Natasha    | B Clever Cat                   |
| C A Special Friendship | D An Extraordinary Coincidence |

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### Dream Holiday or Nightmare?

Mr and Mrs Black had had a difficult year at work. So they spent their savings (26) ..... a dream holiday in California. They left home early to get to London's Heathrow Airport in (27) ..... . They arrived at the airport and left their car in the long-stay car park. They paid a lot of money for the car park as they were (28) ..... away for three weeks.

At check-in, the girl looked at their tickets and (29) ..... to them, "Your plane goes from Gatwick Airport." The Blacks were very upset. They lived near Gatwick Airport and they had passed it on their (30) ..... to Heathrow.

They just managed to get to Gatwick in time for their (31) ..... . However, when they were paying at the Gatwick car park, Mr Black discovered that his credit card was missing. It must have (32) ..... stolen from his wallet.

The Blacks caught their plane, but they had (33) ..... money with them and so they could not go anywhere in California (34) ..... their replacement credit cards arrived. They just stayed in their hotel room and argued about (35) ..... fault it was that they had gone to the wrong airport.

- |    |          |         |            |           |
|----|----------|---------|------------|-----------|
| 26 | A to     | B in    | C on       | D for     |
| 27 | A hour   | B early | C schedule | D time    |
| 28 | A giving | B going | C walking  | D getting |
| 29 | A said   | B spoke | C told     | D asked   |
| 30 | A road   | B car   | C path     | D way     |
| 31 | A flight | B fly   | C flying   | D flyer   |
| 32 | A had    | B gone  | C done     | D been    |
| 33 | A much   | B few   | C no       | D any     |
| 34 | A unless | B until | C when     | D after   |
| 35 | A which  | B who   | C what     | D whose   |

## From PET – Examination Papers. Book 2. Reading Test 2.

### Part 1 - Questions 1-5

Look at the text in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

- 1 To: George  
From: Victor

*I've got an extra ticket for the concert tonight. Do you know anyone else who'd like to come with us?*

**What is Victor asking George to do?**

- A Go to a concert with him.
- B Think of another person to go to a concert with them.
- C Suggest how they get to a concert.

- 2 **CHILDREN ONLY  
ALLOWED IN POOL  
WITH A RESPONSIBLE  
ADULT**

- A Children may not use the swimming pool at the same time as adults.
- B Children may not use the swimming pool unless they are with a parent or adult.
- C Children may not use the swimming pool unless the swimming-pool attendant is on duty.

- 3 *Don't forget that tomorrow is your last opportunity to book a place on Saturday's excursion to Hever Castle*

**What must some people do tomorrow?**

- A Go on an excursion.
- B Get some information about an excursion.
- C Reserve a ticket for an excursion.

- 4 **AFTER OPENING KEEP JUICE IN  
REFRIGERATOR AND CONSUME  
WITHIN THREE DAYS**

- A You should keep this juice for only three days after you open it.
- B You should drink this juice cold in three days after you buy it.
- C You should keep this juice in the fridge for three days before you drink it.

- 5 **Henry called – he wants to  
know when the essay has to be  
handed in to the teacher.  
Please call him back.**

**What does Henry want to know?**

- A If he must write his essay by hand or type it.
- B If the teachers wants to see the students' essays.
- C On which day he must give the teacher his essay.

## PART 2. Questions 6-10

**The people below all want to visit a museum. Read the eight descriptions of museums in a city and decide which museum (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.**

- 6 **Rosa** is studying design and she is interested in a career in dress design for historical films. She wants to take her two young nieces to a museum. They only like museums where they can do things as well as look.
- 7 **Martin**'s interested in all areas of science. At college he is studying geology and botany. At the moment he is doing a project on trees in different environments and he would like to find some more material for his project.
- 8 **Pamela** is studying entertainment and media studies at university and she is also a very good gymnast. She is much more interested in live entertainment than in the cinema or recorded music.
- 9 **Don** is a train driver who enjoys studying history. This is his first visit to the city and he would like to find out as much as he can about its development over the centuries and how life has changed.
- 10 **Emily** would like to take her parents to a museum which would interest them both. Her mother loves clothes, especially jewellery, but her father is interested in the history of technology.

### MUSEUMS TO VISIT IN THE CITY

**A CITY MUSEUM.** Even those of us who have lived all our lives in this city often know very little about its past. The City Museum has a small but wonderful collection of maps, pictures and documents which trace the development of our city from the first early settlements by the old bridge.

**B CINEMA MUSEUM.** This is the place to go to learn all there is to know about how films are made and the history of cinema. This museum has one of the largest collections of films in the world and visitors can watch whatever they like in one of the special video booths in the museum's library.

**C MUSEUM OF GEOLOGY.** Scientists young and old will want to spend days in this museum. It deals with every possible aspect of geology particularly interesting are the sections on volcanoes and precious stones. There is also a fascinating exhibit where you can experience what it was like to be a gold miner in nineteenth-century America.

**D FASHION MUSEUM.** What did people wear in the past? Here you can see real old clothes, models of clothes from the past, dress designs through history and many fascinating illustrations and photos. Children can dress up in clothes worn by young people in different periods in history. There is a special exhibition on theatrical costumes.

**E TRANSPORT MUSEUM.** Buses, trams and the underground, all aspects of public transport in our city, are explored in this museum. It provides a fascinating account of developments over the last two hundred and fifty years. A new section on railway transport is due to open next year and will be a popular addition to this very successful museum.

**F NATURAL HISTORY MUSEUM.** The Natural History Museum is one of the oldest and the largest in the city. It contains magnificent collections of animals and plants from all over the world. Particular favourites are the large cat displays and the fascinating *World of Trees* exhibition. Plan your visit carefully as there is so much to see.

**G CIRCUS MUSEUM.** Who would ever have imagined that there was so much to learn about the history of circuses? The history of using animals to amuse and entertain is presented in a fascinating way at this most unusual of museums. Equal attention is paid to the traditional circus arts of acrobatics and clowning.

**H MUSEUM OF TOYS.** This fascinating museum will interest old and young alike. It has the biggest collection of toys in the world and includes games dating from classical times right up to the latest remote-controlled cars and aeroplanes. Of particular interest at the moment is a special exhibition on dolls in history.

## PART 3 - Questions 11-20

**Look at the sentences below about a tour of Scotland. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |   |       |
|----|---|-------|
| 11 | Many visitors to Scotland do not go to Edinburgh.                     | A / B |
| 12 | Some evening entertainment is provided in the hotel in Edinburgh.     | A / B |
| 13 | Glencoe is in the Highlands.  | A / B |
| 14 | Scotland's highest mountain is called Fort William.                   | A / B |
| 15 | The Museum of the Highlands is on the Isle of Skye.                   | A / B |
| 16 | If you want to go to Skye, you must get on a boat.                    | A / B |
| 17 | Inverness is sometimes called the capital of the Highlands.           | A / B |
| 18 | The journey from Inverness to Edinburgh is made without stopping.     | A / B |
| 19 | You stay throughout the tour in four-star hotels.                     | A / B |
| 20 | You have to pay an additional charge to go on some of the excursions. | A / B |

### Sights of Scotland Tour

Tourists to Scotland often get no further than Edinburgh but this ten-day tour takes you into the real heart of Scotland. You will see the remote and spectacular beauty of the Highlands and Islands.

The tour starts with two days in Edinburgh with a chance to enjoy the capital's first-class restaurants, shops and theatres. An evening of Scottish music is provided in your hotel on the first night of your trip. After your stay in Edinburgh we head into the magnificent Highlands.

Your first night in the mountains will be spent in the valley of Glencoe, famous in Scottish history for the attempt to murder the entire MacDonal clan. From there we move to Fort William at the foot of Scotland's highest mountain, Ben Nevis.

After a visit to the Museum of the Highlands you travel by ferry to the Isle of Skye, a beautiful mountainous island which also played a famous role in Scottish history. You will spend two days on the island to go bird-watching or fishing. You will leave Skye by the new bridge which joins the island to the mainland and will travel up to Ullapool with its magnificent views over the western isles.

From there you will go to the north coast, eventually stopping at John O'Groats, the most northern point on the British mainland. You then travel south to the "Capital of the Highlands", Inverness, where you will spend two days. You may like to take the opportunity while there to visit Loch Ness and try to spot the famous monster, Nessie, which is supposed to live in its waters.

Visiting several historic castles and museums on the way you will make your way back to Edinburgh for the final night of the tour.

Accommodation throughout the tour is in three or four-star hotels. Breakfast and evening meals are provided as are picnic lunches. Bird-watching and fishing excursions on Skye and the Loch Ness tour from Inverness are optional extras.

## PART 4 - Questions 21-25

Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.

### The Wheel

For me, the wheel is probably the most important invention of all time. It is obviously used to move things and people. However, it is also found in many other machines like clocks, windmills and watermills.

How many of us know when and where the first wheel was invented? I decided to try to find out. The first wheel was invented in Mesopotamia, now part of Iraq, about five thousand years ago. It was first used to help people form clay into bowls and vases in the same way as potters today use a wheel. Wheels were then used in Mesopotamia on carts to transport things.

I also tried to discover what the first wheels were like. They were solid and were made out of wooden planks which were fixed together. Sometimes solid circles of wood cut from tree trunks were used. However, these were not common as the wheel was invented in places where large trees were not often found. In some places where there was not much wood, stone wheels were used. These were heavy but lasted for a long time.

It was not until about four thousand years later that wheels were made lighter by cutting out sections of the wood so that the wheel was not solid. These lighter wheels were much better for vehicles like chariots, which were used in battle. At about the same time people began to put a metal edge round the wheel to make it last longer as it rolled over rough surfaces.

How did people manage to transport things before the wheel was invented? They probably used tree trunks as rollers to help them move heavy building stones. It was hard work to put the tree trunks in place and to balance the load. It is extraordinary to think that enormous blocks of stone were moved in this way.

#### 21 What is the writer's main purpose in writing the text?

- A To give the reader information
- B To make the reader want to read more
- C To give his or her opinion
- D To surprise the reader

#### 22 What would a reader learn about the first wheels from the text?

- A They were first used to make pots.
- B They were first used to transport heavy building stones.
- C They were first used on carts.
- D They were first used in battle.

#### 23 What were the first wheels like?

- A Solid pieces of stone.
- B Circles cut from tree trunks.
- C Wood with a metal rim round the edge.
- D Pieces of wood joined together and cut into a circle.

#### 24 When did people start making wheels that were not solid?

- A 5000 BC
- B 3000 BC
- C 2000 BC
- D 1000 AD

#### 25 Which would be the best reaction to this text?

- A It is interesting that the wheel was developed in different places.
- B The history of everyday objects is very interesting.
- C It is surprising that the wheel was invented so recently.
- D It is amazing how many different ways a wheel can be used.

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### The Island of Tasmania

Tasmania is a large island off the south coast of Australia. About half (26) ..... million people live there. The island was first discovered (27) ..... the Dutch explorer Abel Tasman in the middle of the seventeenth century (28) ..... he named it Van Diemen's Land. Van Diemen was the Dutch Governor General (29) ..... had supported his expedition. In the eighteenth century thousands of convicted criminals were transported (30) ..... Britain to Tasmania, where the largest penal colony in Australia was (31) .....

In the middle of Tasmania (32) ..... are some high mountains and wonderful natural parks. The island is well-known for its many (33) ..... plants and animals. Particularly famous are the Tasmanian tiger and the Tasmanian devil, (34) ..... of which are meat-eating marsupials. Increasing numbers of tourists with an interest in wildlife are enjoying increasing opportunities to (35) ..... to Tasmania.

- |    |          |          |           |            |
|----|----------|----------|-----------|------------|
| 26 | A of     | B a      | C the     | D one      |
| 27 | A for    | B with   | C by      | D through  |
| 28 | A so     | B but    | C because | D however  |
| 29 | A where  | B which  | C who     | D what     |
| 30 | A from   | B out    | C away    | D off      |
| 31 | A set    | B shut   | C done    | D situated |
| 32 | A it     | B there  | C they    | D these    |
| 33 | A single | B only   | C unique  | D lonely   |
| 34 | A two    | B all    | C many    | D both     |
| 35 | A travel | B voyage | C trip    | D visit    |

## From PET – Examination Papers. Book 2. Reading Test 3.

### Part 1 - Questions 1-5

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

1 **PAY AND DISPLAY  
YOUR  
PARKING TICKET**

- A You do not need to pay for parking if you display the correct document.
- B You pay for parking when you leave the car park.
- C You need to show evidence that you have paid to park your car.

2 **Suzie,  
Could you get my dry cleaning  
when you're in town? It's my grey  
suit. The receipt is by the phone.  
Thanks, Anna**

- Anna wants Suzie to**
- A phone her about some cleaning.
  - B pick up her clean suit.
  - C buy her a grey suit.

3 **BAGS WHICH ARE LEFT  
UNATTENDED  
WILL BE REMOVED  
BY STATION STAFF**

- A Leave things you don't want for station staff to collect.
- B Station staff will help you with your bags.
- C You should keep your bags with you at all times.

4 **Candidates may not take  
anything into the exam room.  
Pens will be provided.  
Calculators may not be used.**

- What can candidates take with them into the exam room?**
- A Nothing.
  - B Calculators.
  - C Pens.

5 **To: Gerry  
From: Gina**

When you arrive, go to room 901.  
I'll leave a message with the  
secretary there to say where you  
can find me.

- A Gina will be in room 901 when Gerry arrives.
- B Gina will leave a note in room 901 to say where she is.
- C Someone in room 901 will tell Gerry where Gina is.

## PART 2. Questions 6-10

The people below all have a birthday next month. Read the eight descriptions of presents and decide which presents (letters A-H) would be the most suitable for the following people (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

- 6 **Miranda** is going to university in a few months to study computer science. She has used computers since she was a girl. Miranda also loves clothes and she is very keen on all kinds of sport.
- 7 Miranda's brother, **James**, is interested in pop music and his ambition is to sing in a band and become a star. He doesn't play a musical instrument yet, although he is keen to learn to play the guitar.
- 8 **Miranda's grandmother** used to be an opera singer. She has just become interested in computing. She has bought a laptop computer and she wants to learn how to get onto the Internet and to send emails.
- 9 **Miranda's other grandmother** is going to retire soon and she is not sure how she is going to spend her time. She wants to take up a new hobby. She would like to do something in the open air but she is not very interested in sport.
- 10 Miranda's cousin, **Laura**, has two small children and is at home most of the time. Although her neighbour can babysit for her, Laura can't afford to go out in the evenings now. She used to love going to the theatre.

### OUR GIFT SUGGESTIONS

**A** This is a **two-hour video** which is aimed at young people who dream of a career in popular music and want to become a star. It provides some fascinating information about the life of a pop musician and gives some good tips on how to succeed in a world where many try and fail.

**B** This attractive **tennis dress** is both comfortable and fashionable. It comes in a range of sizes and is popular with both younger and older players. Although this dress may not improve your game, you will feel confident that you are looking good while you are playing.

**C** This delightful **picnic basket** contains everything you need to enjoy a meal in the open air - plates, glasses, knives, forks and spoons, boxes for food and flasks for tea or coffee. There is enough for six people, all in an attractive basket. The children will love a picnic - and it's so much easier for you.

**D** **The A to Z of Computing**. This attractively illustrated guide explains computing to beginners in a clear and simple style. Even someone who has never touched a computer before will quickly be able to master all they need to know in order to become a confident computer user.

**E** **Improve Your Guitar Skills**. This is an excellent book with accompanying video aimed at the guitarist with some experience of playing either pop or classical guitar. The author suggests a range of exercises to help the student make progress. Instructions are clear and practical and there are some nice humorous touches too.

**F** This is an original and imaginative present which will be appreciated by anyone with an interest in culture. It is a special **voucher** for tickets to the theatre for two people with drinks in the interval included. The voucher may be used to buy tickets for any theatre, opera or ballet performance of your choice.

**G** Try this new **tennis racket** and you will be immediately impressed. It is light and comfortable to use. It looks smart too. It is the choice of many professionals and has been seen at the most important competitions this summer. It comes in its own case with a pocket that can hold four balls.

**H** This lovely paint box contains 24 different **watercolours** and four **brushes** of various sizes to create delightful water-colour paintings. It is ideal for capturing those wonderful country views. An excellent present for either the beginner or the professional artist.

## PART 3 - Questions 11-20

**Look at the sentences below about a new fitness centre. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |  |       |
|----|--|-------|
| 11 | The fitness centre is already open.  | A / B |
| 12 | The fitness centre does not have a swimming pool.  | A / B |
| 13 | Members can choose from a wide range of different classes.                               | A / B |
| 14 | Normally fees have to be paid for the classes.   | A / B |
| 15 | Membership is more expensive if you want to use the centre in the evenings.              | A / B |
| 16 | Children are only allowed to use the facilities if they are with a qualified instructor. | A / B |
| 17 | Members are given a personal fitness programme.  | A / B |
| 18 | People's progress is checked every month.  | A / B |
| 19 | The café is run by a fast food chain.  | A / B |
| 20 | You may only buy the recipe book at the fitness centre.                                  | A / B |

## FITNESS CENTRE – OPENING 10 JANUARY

### What We Offer

Now the Christmas and New Year celebrations are almost over, start the new year in a positive and healthy way by joining the town's new fitness centre. This fitness centre has already opened with great success in other towns in Britain and it is now coming to your town. It will offer not only a gym, a pool and qualified instructors, but also classes in a variety of healthy activities from yoga to salsa dancing, from aromatherapy to judo, from aerobics to homeopathy. It will have a large library with books and videos providing information about different sports, therapies, diets and other activities which can improve your health and fitness.

Join this month and you will be able to enrol on two of the special courses free of charge.

### Membership

Membership is open to all over-18s. Special membership rates are available for pensioners and full-time students. Discounts are also available for members who wish to use the centre between 9 and 5 on weekdays. Children can use the facilities on Saturday mornings if accompanied by a responsible adult.

New members are given a health check and are then provided with an individual fitness programme to suit their needs. Progress checks are offered free of charge every six months. Qualified instructors will be present at all times to give guidance and help when needed but members who prefer to work out alone will be able to do so.

### Opening Hours

Opening hours are from 7 a.m. to 11 p.m. daily including Sundays.

### Café and Restaurant

The Centre contains an excellent café and restaurant. Both are run by a company that specialises in healthy foods and drinks. You will find their meals delicious and satisfying. They will be happy to share their most popular recipes with you in their newly published *Healthy Eating for a Long Life*, which can be purchased in the Fitness Centre as well as at good bookshops.

## PART 4 - Questions 21-25

**Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.**

Mel Gibson, the popular Hollywood actor who starred in *Braveheart* and *Lethal Weapon*, is going to start work on a new film called *The Passion*. It deals with the last twelve hours in the life of Christ and is written entirely in Latin and Aramaic. Gibson says that, if necessary, he will add subtitles to the film but he would prefer not to do so. The actor, who earned £27 million last year, is investing his own money in the film. He has arrived in Rome to spend the next ten weeks shooting the film but he still has not found a distributor for it. No one is keen to show the film even though Gibson is such a popular and successful star.

The actor says that he is not surprised because it is a risk to take on a film that has been made in two dead languages. Many people are saying that Gibson has gone mad and he agrees that that might be possible but he adds, "I might be a genius!"

Bill Fuco, who is a linguistics professor from Los Angeles, has translated the film and is the dialogue coach on the set. Gibson says that it was his Catholic faith which helped him after his wild youth. He has been married to his wife, Robyn, for 22 years and they have seven children. Their only daughter is planning to become a nun.

In the film Gibson wants to show Christ as a man as well as being divine. He wants the film to be as realistic as he can make it. He has refused to say how much he is spending on the film, adding, that this film is "good for the soul, not for the wallet".

### **21 What is the writer trying to do in the text?**

- A Tell readers about a surprising new project
- B Give readers news about some Hollywood film stars
- C impress readers with his special knowledge
- D persuade readers to watch a new film

### **22 What do we learn about Mel Gibson?**

- A He has a good knowledge of Latin
- B He thinks he is very clever
- C He is a religious man
- D He has made a stupid decision

### **23 What is the main aim of the film?**

- A To tell the story of the life of Christ
- B To persuade people to be more religious
- C To be as historically accurate as possible
- D To make as much money as possible

### **24 In which section of the newspaper would you be most likely to find this story?**

- A Reviews
- B Business
- C News
- D Fashion

### **25 Which phrase is part of an advert for Mel Gibson's new film?**

- A All children will love this exciting new film ...
- B This film brings the past to life ...
- C This film teaches you Latin ...
- D This film teaches Christian values ...

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### LUCKY ESCAPE!

A group of Australian teenage boys were on a school camping trip in 1995. They set up camp at the (26) ..... of a river where they could (27) ..... lots of water sports.

On the first morning three of the boys decided (28) ..... take a rowing boat out. They did not have much experience of rowing and they lost an oar. They tried to get it back but only (29) ..... in making the boat turn over.

They held on to the upside-down boat but soon (30) ..... that the current (31) ..... taking them out into the Indian Ocean.

No one (32) ..... hear their calls for help. After (33) ..... half an hour or so they saw a large whale. It swam round and dived under them to lift them up into the air and hold them there.

A man (34) ..... was standing on the shore with a telescope looking out for whales noticed that this particular whale had three boys on (35) ..... back.

He called for help and the boys were rescued.

- |    |           |             |            |            |
|----|-----------|-------------|------------|------------|
| 26 | A end     | B eye       | C mouth    | D door     |
| 27 | A go      | B do        | C make     | D get      |
| 28 | A for     | B at        | C about    | D to       |
| 29 | A managed | B succeeded | C resulted | D finished |
| 30 | A saw     | B looked    | C viewed   | D watched  |
| 31 | A is      | B has       | C was      | D had      |
| 32 | A did     | B could     | C should   | D might    |
| 33 | A round   | B near      | C about    | D next     |
| 34 | A which   | B where     | C whose    | D who      |
| 35 | A its     | B a         | C the      | D their    |

From PET – Examination Papers. Book 2. Reading Test 4.

Part 1 - Questions 1-5

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

1 *Out to lunch. Back by 3. If urgent call me on my mobile. Rick*

- A Don't ring Rick while he is at the restaurant.
- B Rick is not here today but he can be contacted at home.
- C Rick can be contacted if it is very important.

2 Refunds are available for the concert which was cancelled yesterday. Come to the office between 9 and 12 this morning.

**Why must people go to the office?**

- A To get some money back.
- B To get tickets for the concert.
- C To find out about a concert.

3 *TO GET AN EXTERNAL LINE, PLEASE DIAL 9 BEFORE THE NUMBER YOU REQUIRE. TO CONTACT RECEPTION, DIAL 0.*

**This notice explains how to use**

- A a public phone box.
- B a phone in a hotel bedroom.
- C a mobile phone.

4 To: Mel  
From: Paul

Sorry, but something's come up. I'm afraid I can't manage lunch today at 1.00. I'll ring you later.

**Why is Paul apologising?**

- A He can't meet Mel.
- B He can't eat lunch.
- C He can't phone Mel.

5 **Skaters must wear gloves and should not carry anything on the ice.**

- A Skaters must wear gloves and keep their bags with them.
- B Skaters should not take gloves or bags on the ice with them.
- C Skaters must protect their hands but should not take anything else with them.

## PART 2. Questions 6-10

The people below all want to go on holiday. Read the eight holiday advertisements. Decide which holiday (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

- 6 **Chloe** comes from Australia. She has not decided whether to spend her holiday in America or Europe. She only has two weeks and she wants to see and do as much as possible. She is travelling alone so she would quite like to join a group of other people.
- 7 **Tony** is a businessman and he works hard all year. In his holidays he just wants to relax with his wife and two children aged two and four. His wife likes water sports but he prefers just lying in the sun with a good book.
- 8 **Adam** is a medical student and he doesn't have much free time. The holidays are a good chance for him to play his favourite sports or try new ones. He also likes to meet other young people and go out in the evenings.
- 9 **Daiki** is an actor. He has to be careful how much he spends. He loves active holidays but he hates being organised by other people. On holiday he always tries to see other actors at work if he can.
- 10 **Amanda** is a very busy history teacher but she still likes to spend her holidays learning something new. She is not very keen on sport. On this holiday she would like to learn something that might help her to earn a little more money.

### HOLIDAY OFFERS

**A SKIING IN SWITZERLAND.** Spend two weeks skiing in the Swiss mountains. There are slopes to suit every level of skier from beginner to expert. Lessons are available if you wish. Stay in a comfortable hotel with an excellent restaurant and enjoy great nightlife in this international resort.

**B RELAXING HOLIDAYS.** We believe that holidays are the time for busy people to relax and enjoy quality time with their family and friends. Try one of our beach cottages, which are fully equipped and very comfortable with amazing views over the beautiful bay, sandy beaches and pine forests.

**C STUDY HOLIDAYS.** Our holidays are for people who like to spend their holidays learning something new. Many people return to do another one of our creative writing courses. They take place in a lovely country house and are taught by successful authors. This could be the start of a rewarding new career.

**D WALKING HOLIDAYS.** On our walking holidays you don't have to carry your things with you. We transport your luggage from hotel to hotel and you simply enjoy the beautiful countryside! We suggest alternative routes each day so that you can have an energetic or a more relaxing walk.

**E SAILING HOLIDAYS.** You will enjoy our sailing holidays whether you are an experienced sailor or have never been in a boat before. You can learn how to sail with our qualified instructors or you can simply use our boats and our equipment to help you plan your own voyages.

**F CITY HOLIDAYS.** You can't beat a holiday in New York. There are hotels to suit all tastes and budgets. There are so many theatres, restaurants, exhibitions and shops to enjoy. You can choose from a wide range of excursions on offer or you can explore the city on your own.

**G FRENCH COOKING HOLIDAYS.** The best way for busy people to relax is not just to lie in the sun but to learn something completely different. Why not do this on our French cooking holidays? Spend your mornings in the kitchen and evenings eating dinner with the other students. Afternoons are for free time.

**H EUROPEAN TOURS.** Spend a fortnight seeing the sights of eight countries in Europe without worrying about the driving. Our coach tours take you to the most splendid cities of Europe. You will stay in first class hotels and have qualified guides to tell you about all the places that you visit.

## PART 3 - Questions 11-20

**Look at the sentences below about how to do well in a job interview. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |   |       |
|----|---|-------|
| 11 | Feeling confident makes you more likely to be successful at a job interview.    | A / B |
| 12 | You have to do some housework before going to your interview.                   | A / B |
| 13 | You can use the Internet to find out more about the company you want to join.   | A / B |
| 14 | You should try to predict what questions the interviewers will ask.             | A / B |
| 15 | You should prepare some questions to ask at the interview.                      | A / B |
| 16 | At the interview you should check how much you will earn.                       | A / B |
| 17 | It is important to wear your most comfortable clothes for an interview.         | A / B |
| 18 | The interviewers will be angry if you are late for your interview.              | A / B |
| 19 | You must shake hands with the interviewers when you go into the interview room. | A / B |
| 20 | You should go into the interview feeling as calm and as confident as possible.  | A / B |

### **How to do well in a job interview**

You've got the qualifications and filled in the application form. You've got as far as the job interview, but so have other applicants. So how do you make sure that you are the one who is offered the job?

The most important thing for a successful job interview is confidence. Here are seven tips to help you appear, and feel, more confident.

- Do your homework - find out as much as you can about the company before the interview. You can visit the company's websites to help you do this. This will make it easier for you to understand the interviewers' questions and to answer them properly.
- As part of your homework, read the information you have about the job again. Think about what kind of person they are looking for and what questions they might ask. Think about your strengths and how you can make these strengths clear in your interview.
- Be ready to ask some questions of your own. It's better not to ask about holidays and your pay, but to ask about the company or what the job will involve.
- Wear clothes that are smart but also comfortable. If you feel that you look good, you will be more confident and so make a stronger first impression.
- Make sure you arrive in plenty of time. If you arrive at the last minute, you will be feeling hot and anxious. If you are late, they might think that you do not really want the job.
- Look at the interviewers and smile as you shake hands with them. Make eye contact as you answer their questions. Do not sit on the edge of your chair and try to avoid appearing nervous.
- Before you go into the interview room, make sure you are calm and relaxed, remind yourself that you want the job and you know you can do it - all you have to do is show the interviewers.

Good luck!

## PART 4 - Questions 21-25

**Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.**

*Dear Editor,*

*Why does the bus service in this town get worse rather than better? Five years ago there were buses every five minutes from our home in the south of the city into the centre and every ten minutes there was another bus for the railway station. Now there are only three buses an hour to the centre and you can't get to the railway station without changing buses. However, fares have doubled over this five-year period.*

*My sister lives on the north side of the city and she tells me things are not much better there. She works in a restaurant in the city centre in the evenings and the buses now stop at ten o'clock in the evening instead of at midnight, so she cannot get home after work.*

*Every week in your paper there are letters complaining about traffic problems in our town. The roads are more and more crowded and, during the day, it can easily take three quarters of an hour to drive into the city centre from here. When you get to the centre, it can take another hour to find a parking space.*

*A more frequent and cheaper bus service would mean fewer cars on the roads, less pollution and a better quality of life for everyone. So why does the City Council not do something about this problem? They should subsidise the buses and make sure that services to the residential areas of the city are frequent and convenient.*

*Yours sincerely,*

*Catherine Hill*

**21 What is the writer's main purpose in writing this letter?**

- A To persuade the bus company to provide a better service
- B To entertain the readers of the newspaper
- C To ask the bus company to explain their behaviour
- D To suggest a solution to the town's traffic problems

**22 What do we learn about bus services in the town?**

- A Buses no longer go to the railway station
- B The bus service starts later and finishes earlier than before
- C Buses are less convenient and more expensive than before
- D The service has got better for people in the north of the city

**23 Which of these is mentioned as a problem for car drivers in the town?**

- A Rude bus drivers
- B Traffic jams
- C Traffic lights
- D One-way streets

**24 What does the writer want the Council to do?**

- A Hire more intelligent people
- B Make some main roads wider
- C Spend more on the bus service
- D Get better bus drivers

**25 Which word best describes the writer of this letter?**

- A Confused
- B Amused
- C Angry
- D Surprised

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### HONEY

Honey not only tastes good but it is also one of nature's most effective natural medicines. Honey (26) ..... produced by bees. They have to (27) ..... the pollen from about one and a half million flowers in (28) ..... to make half a kilo of honey.

It has been enjoyed by humans (29) ..... ancient times. The Greeks and the Romans called it the food of the gods and thought that (30) ..... was eating honey which gave the god the ability to live for ever.

Today it is known that honey (31) ..... indeed have medical powers. It contains substances which prevent bacteria (32) ..... growing. If you put some honey on a cut or a burn it seems to heal (33) ..... quickly, and adding some to a hot drink of lemon juice (34) ..... help a sore throat get better.

Honey is also used in beauty products. Use it to soften your skin by spreading some over your face. (35) ..... it for 15 minutes and then wipe off with a wet cloth.

- |    |         |           |          |           |
|----|---------|-----------|----------|-----------|
| 26 | A is    | B was     | C are    | D were    |
| 27 | A grow  | B collect | C choose | D produce |
| 28 | A place | B case    | C time   | D order   |
| 29 | A for   | B since   | C when   | D by      |
| 30 | A there | B this    | C it     | D that    |
| 31 | A is    | B has     | C does   | D will    |
| 32 | A from  | B to      | C off    | D of      |
| 33 | A so    | B most    | C too    | D more    |
| 34 | A must  | B ought   | C can    | D has     |
| 35 | A Leave | B Let     | C Put    | D Hold    |

## From PET – Examination Papers. Book 2. Reading Test 5.

### Part 1 - Questions 1-5

Look at the text in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

- 1 *We are collecting for a retirement present for Diana. Please leave your contributions and sign the card in the office before Wednesday.*

**What is Diana going to do?**

- A Move to a new job.
- B Stop working.
- C Collect for a colleague's birthday.

- 2 **LIBRARY IS CLOSED  
UNTIL FURTHER NOTICE**

**When will the library open?**

- A You will be told next week when the library opens.
- B There is another notice to tell you when the library opens.
- C It is not yet known when the library opens.

- 3 **To: Tess**  
**From: Rosa**  
*Did you leave a blue umbrella in my car last night? I found one this morning. It could be Sophie's but I thought I'd ask you first.*

- A Rosa thinks Tess borrowed an umbrella from Sophie.**  
**B Rosa thinks Tess took her umbrella by mistake.**  
**C Rosa thinks Tess left an umbrella in her car.**

- 4 **Expedition to Nepal**

Information about the expedition and who can participate will be provided at tonight's meeting.

**The meeting tonight is about**

- A an expedition which is going to take place.
- B an expedition which has taken place.
- C a company which organises expeditions to Nepal.

- 5 **Cameras, large bags and umbrellas must not be taken into the museum and may be left with the cloakroom attendant for 10p per item**

- A It costs nothing to leave a briefcase and a camera.
- B It costs 10p to leave a briefcase and a camera.
- C It costs 20p to leave a briefcase and a camera.

## PART 2. Questions 6-10

The people below all want to go to an evening course. Read the descriptions of eight evening courses. Decide which course (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.

- 6 Amy** loves writing and would like to produce concert programmes for her music club. But she thinks that what she writes does not look professional enough. She would like to be able to present her work better.
- 7 Josh** didn't enjoy literature at school but now he loves it. He would like to know more about modern fiction and poetry. He has a long journey to work on the train every day and so he has plenty of time to read.
- 8 Olivia** had a baby last year and she would like to learn something she can do at home. She is very good at practical things. She used to work in a nursery and hopes to return there when her own children are at school.
- 9 Sally** is a journalist. She loves literature and has always enjoyed writing. She already speaks English, Italian and French well and last year she learnt Greek because she worked there for six months.
- 10 Kim** would like to study music. He can't play a musical instrument, although he would like to learn one. He is also interested in different styles of music and wants to listen to more live music.

### THIS YEAR'S CHOICE OF EVENING COURSES

**A** Learn Greek from a native speaker and trained teacher. This course is for complete beginners and it starts with the alphabet. By the end of the course you will be confident enough to order in restaurants, to ask for directions and to book hotel rooms when in Greece.

**B** Do you feel that you're not getting the most out of your computer? Come along to our ten-week course, which will show you the more advanced features of the main writing programmes available today. Our course will enable you to produce much more professional and stylish documents.

**C** If you enjoy music but wish to know more, you should join this year's course in the history of twentieth-century music. You will learn about classical, pop and international music. Students on the course will have the opportunity to attend a number of concerts.

**D** Are you interested in language? Would you like to improve your writing? Then come to our poetry-writing course. The course will be led by the well-known poet, Sean Hughes. Even if you have never written a poem before, you will be producing work you can be proud of by the end of the course.

**E** One of the most valuable jobs in the world is being a parent. Yet few people are prepared for this job. This course is for new or future parents and it teaches all the practical skills and knowledge that you need to be a good mother or father to a preschool child.

**F** This course is about literary appreciation. It focuses on the twentieth-century English novel and students on the course will read and discuss a different novel each week. Special sessions will be taken by guest authors who will discuss how they write.

**G** This course continues last year's popular course on learning the flute. The course improves your existing skills and your ability to read music. The course is taken by the talented musician and excellent teacher, Mona Peters. The course will end, as last year, with a concert for the public.

**H** Become popular with all the children you know. Learn how to make soft toys that are better, and much cheaper, than anything you can buy in the shops. Animals and dolls made in our class, and by you at home, will be an original and attractive Christmas present.

### **PART 3 - Questions 11-20**

**Look at the sentences below about Madame Tussaud's Waxwork Museum in London. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |   |       |
|----|---|-------|
| 11 | When Marie Tussaud was born her father was already dead.                                      | A / B |
| 12 | Marie moved to Switzerland because she got a job there.                                       | A / B |
| 13 | Dr Curtius made more money from his wax sculptures than he did from medicine.                 | A / B |
| 14 | Dr Curtius did not want to share his skills with anyone else.                                 | A / B |
| 15 | Wax figures were popular because it was the only way to learn what famous people looked like. | A / B |
| 16 | The French royal family liked Marie's work.   | A / B |
| 17 | Marie was invited to Versailles to make wax sculptures of the royal family.                   | A / B |
| 18 | Marie nearly died during the French Revolution.   | A / B |
| 19 | Marie moved to England because it was dangerous for her in France after the Revolution.       | A / B |
| 20 | In Madame Tussaud's exhibition today you can see both old and new sculptures.                 | A / B |

### **Madame Tussaud's**

One of the most popular tourist attractions in London is Madame Tussaud's Waxwork Museum. Her name is famous but not many people know much about Marie Tussaud's fascinating life.

Marie was born in Strasbourg in 1761. Her father, who was a soldier, died in battle just before her birth. Her mother took a job as a housekeeper in Switzerland with a doctor called Curtius, who made wax figures for anatomy students. He started making wax portraits of people and soon found that he earned more money by doing this than as a doctor. He moved to Paris, where he opened his first exhibition. He taught his techniques to young Marie, who became even better than he was. Soon she was making sculptures of famous people like the French writer, Voltaire, and the American politician, Benjamin Franklin. In those days, people had heard of these famous people but they had not seen them so they were very interested to learn what they looked like.

Marie was noticed by the French royal family and she was invited to live at the royal palace at Versailles to help with the artistic education of the king's young sister. Marie spent nine years at court and made wax sculptures of many of the important people there. However, in 1789 the French Revolution took place. Marie was imprisoned and for a time she shared a cell with Napoleon's future wife, Josephine Beauharnais. Marie was about to be guillotined but at the last moment she was pardoned.

After she was freed from prison Marie married François Tussaud. She also inherited Dr Curtius's exhibition. France was in a difficult economic situation after the Revolution, so Marie and her husband brought their exhibition to England, where it was very successful and where it has been ever since. There are now about 400 figures in the exhibition from some of the early figures created by Madame Tussaud to David Beckham and Kylie Minogue.

## PART 4 - Questions 21-25

**Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.**

I remember once at school we were asked to write an essay on the subject of love at first sight. We were studying Shakespeare's tragic romance, *Romeo and Juliet*, and I think our English teacher wanted us to think more about young lovers' instant passion for each other.

But even at the romantic age of fifteen, I was convinced that love at first sight was a sentimental myth. I argued that first impressions are usually wrong. I pointed out how I had initially hated some of the people who were now my closest friends.

I accepted that people's eyes might meet across a crowded room and they might feel an immediate attraction for each other. But I could not agree that this was love. How can you love someone when you do not know them? The man with the wonderful eyes and the attractive smile would probably have completely different tastes in CDs and films from you. He might have completely different attitudes to politics, religion and relationships. He might like rugby or bite his nails. He might turn out to have irritating personal habits that you would not be able to tolerate in a boyfriend.

My older brother said I didn't know what I was talking about, but I was convinced that love should only be called love when it had grown out of knowing about the other person's character and behaviour. Love would grow gradually out of respect and enjoying each other's company. Love would start as friendship and would slowly flower into love.

But that was before I met Jack.

**21 What is the writer's main purpose in writing the text?**

- A To persuade you that love at first sight is impossible.
- B To make you interested in her own love story.
- C To comment on the story of Romeo and Juliet.
- D To explain why her opinions on love have not changed.

**22 What do we learn about the writer from the text?**

- A She enjoyed English lessons at school.
- B Her boyfriend was first her friend.
- C She doesn't like rugby.
- D She bites her nails.

**23 What is the writer's main argument against love at first sight?**

- A People's physical appearance can make the wrong impression.
- B Love at first sight only happens in stories, not in real life.
- C If you fall in love too quickly, you fall out of love quickly too.
- D You need to know someone before you can love them.

**24 Who is Jack?**

- A The writer's English teacher.
- B Someone the writer fell in love with.
- C Someone the writer doesn't like.
- D The writer's brother.

**25 Which would be the best title for this story?**

- A Love at First Sight
- B Love in Shakespeare
- C Friendship is Better than Love
- D Young Love

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### Mary Queen of Scots

Mary Queen of Scots is one of the most interesting and romantic people in British history. She (26) ..... born in 1542. Her father died a week later and so she became Queen of Scotland (27) ..... she was only seven days old. Five years later it was agreed that she would marry the eldest son of the King of France, a boy who was a year younger (28) ..... she was. She left Scotland for France, where she spent (29) ..... rest of her childhood. In 1558 her marriage to the French Prince took (30) ..... . Just one year later, her husband became King of France but he died after only one year on the throne. Mary returned to Scotland (31) ..... the age of 19. Her next husband was Lord Darnley, who was soon murdered. Three months later she (32) ..... married to Darnley's murderer. Mary was a Catholic and her cousin, Queen Elizabeth of England, was a Protestant who was very afraid (33) ..... Mary. She took Mary prisoner and for the (34) ..... twenty years of her life Mary was in prison in England (35) ..... she was eventually beheaded on her cousin Elizabeth's orders.

- |    |         |          |         |           |
|----|---------|----------|---------|-----------|
| 26 | A is    | B has    | C was   | D had     |
| 27 | A if    | B when   | C since | D because |
| 28 | A then  | B than   | C as    | D that    |
| 29 | A a     | B some   | C the   | D all     |
| 30 | A place | B part   | C time  | D way     |
| 31 | A with  | B on     | C at    | D in      |
| 32 | A got   | B went   | C did   | D made    |
| 33 | A to    | B by     | C for   | D of      |
| 34 | A last  | B past   | C end   | D latest  |
| 35 | A after | B during | C for   | D until   |

**From PET – Examination Papers. Book 2. Reading Test 6.**

**Part 1 - Questions 1-5**

Look at the test in each question. What does it say? Write the correct letter A, B or C on the answer sheet.

1 **TAKE ONE TABLET EVERY 12 HOURS BUT CONSULT YOUR DOCTOR IF SYMPTOMS PERSIST**

- A Do not take these tablets unless your doctor tells you to.
- B Go and see your doctor if these tablets do not make you feel better.
- C You can take a tablet more frequently if symptoms get worse.

2 **To: Sara**  
**From: Paul**

*Could we go and see Family Life on Saturday instead? The others can't make Friday.*  
**Paul**

**Why does Paul want to change arrangements?**

- A It is not possible to do what he wants that day.
- B He has to spend time with his family that day.
- C A different day would suit their friends better.

3 **A few tickets are still available for tonight's performance of Cats. Discounts for students.**

- A Tonight's show is being performed by drama students.
- B Students can buy tickets more cheaply for this evening's theatre show.
- C It is no longer possible to buy tickets for this evening's performance.

4 **PLEASE DO NOT LEAVE BAGGAGE UNATTENDED AT ANY TIME**

- A Keep your luggage with you all the time.
- B Do not forget to lock your suitcases at all times.
- C Baggage must have a label with the owner's name and address.

5 Jane,  
your cousin rang. Flight delayed. Will call when he knows what's happening.

**Jane's cousin**

- A wants her to call him about a flight.
- B will not now be coming to see her.
- C does not yet know his time of arrival.

## PART 2. Questions 6-10

**The people below all want to have a special evening out. Read the descriptions of eight special evening events. Decide which event (letters A-H) would be the most suitable for each person (numbers 6-10). There are three extra letters which you do not need to use. Write the letters on the answer sheet.**

- 6 **Marco** would like to take his family, including his grandmother and his ten-year-old niece, out to mark his birthday. His grandmother used to work in the theatre and enjoys all the performing arts and his niece, is especially fond of comedy.
- 7 **Meena's** birthday is on Friday. She has trained to become an animal nurse. She loves her job but her hobby is running. She feels that she is not performing as well as she could and would like to learn more about how to do better at her sport.
- 8 **Mia** works long hours in a restaurant and is looking forward to having the evening off on her birthday. She loves playing the violin and classical concerts are her greatest pleasure.
- 9 **Serge** did well in his school exams and his parents want to take him out to celebrate. He loves art and animals and is considering the possibility of becoming a wildlife photographer.
- 10 **Katya** is studying to be a cook but her main aim is to travel the world and she would particularly like to visit East Asia. She is learning Chinese but doesn't get many opportunities to hear the language spoken.

### SPECIAL EVENING EVENTS

**A FIREWORKS DISPLAY.** Watch this year's spectacular show and listen to Handel's Music for the Royal Fireworks at the same time. Once again you can enjoy it against the magnificent backdrop of the National Theatre. The orchestra is the supremely talented Chinese National Youth Orchestra and we are sure you will be amazed by their performance.

**B EUROPEAN PREMIERE.** Of the forbidden city, a new film from Beijing, by the talented director Liu Hao. It has received considerable critical acclaim and is likely to take a number of this year's most prestigious prizes. It throws considerable light on the history of this enigmatic country but can be enjoyed on a number of different levels. The photography is spectacular and visually it shows all of the mastery that we have come to expect from the director. English sub-titles.

**C WORLD GYMNASTICS COMPETITION.** Come and see some splendid performances from young talent from all over the world. Last year's winning team from China will be hoping to repeat their performance but they will be taking on strong competition from Italy, Cuba and Australia, among others. After the competition there will be a chance for local young athletes to meet the performers at a civic reception.

**D COOKERY DEMONSTRATION.** Would you like to learn how to cook like the best of the TV chefs? Special attention will be paid to meals for the very young and the very old. We shall also discuss how to prepare healthy and delicious food when funds are small. We shall also deal with cooking in ways that can help people who want to reach their peak in athletics and other sporting activities. This evening will be of interest and value to both novice cooks and those who already have some expertise.

**E YOUNG TALENT OF THE YEAR SHOW.** For one evening only you can see the best talent of the local area gathered together under one roof in amazing concert. There will be music of all types, drama and magic. Can you pick the young people who will make it in the world of show business? We are confident that several of the evening's young performers will soon hit the big time.

**F 21ST CENTURY CIRCUS.** This is no traditional circus with lions and elephants. Admire instead the talents of amazing artists from east and west. Laugh at the clowns, gasp at the acrobats and wonder at the skills of the trapeze stars. We preserve the spirit of the circus without needing to keep animals in unnatural conditions or forcing them to do humiliating tricks. The show will appeal to people of all ages.

**G CHINESE NEW YEAR SUPPER.** Come along and help us celebrate the Year of the Dog at the Golden Door Restaurant in China Town. We will provide a lavish buffet with the chance to eat as much as you can for a fixed price. There will also be an entertainment including performances by classical Chinese acrobats and music. Invite your friends and enjoy an evening to remember in an exotic and atmospheric setting.

**H SPECIAL LATE OPENING.** This is an evening for party animals! The zoo will be open for an extra four hours on Friday evening. You'll have chances to feed the animals and to observe them at dusk. There will also be the opportunity to listen to zoologists talking about their work. The aim of the event is to interest children in the wonderful world of nature and to encourage them to think about a career in this area.

## PART 3 - Questions 11-20

**Look at the sentences below about some websites which teenagers designed. Read the text and decide if each statement is correct or incorrect. If it is correct, write A and if it is incorrect, write B on the answer sheet.**

- |    |   |       |
|----|---|-------|
| 11 | Alex Tew designed his website as part of a university project.                  | A / B |
| 12 | Some people paid for only one pixel on Alex's website.                          | A / B |
| 13 | Alex's website has had useful publicity in the press.                           | A / B |
| 14 | The parents of both teenagers in the article know each other.                   | A / B |
| 15 | Adam's father suggested the idea of the website list to Adam.                   | A / B |
| 16 | Adam gives half of the money he makes to good causes.                           | A / B |
| 17 | The writer particularly likes Adam's blog.                                      | A / B |
| 18 | Adam is impressed that Alex Tew is contributing to his website.                 | A / B |
| 19 | The writer thinks that Adam's site does not look very professional.             | A / B |
| 20 | The writer thinks that Adam may make more money from his website than Alex has. | A / B |

### Teenage Internet Millionaires

A website called The MillionDollarHomepage has been in the news a lot recently. The site was started by a student, Alex Tew, who wanted to raise a million dollars to pay his way through the undergraduate degree he hopes to take at Sheffield University.

His idea was simple: buy a pixel on his website for a dollar and it will stay up there for five years. The only thing is that you need to buy at least 100 for him to take your order. Thanks to the newspapers and television news, Alex managed to get his website in front of millions, and, as a result, he is on course to bank some £500,000. No student debt there then.

Alex's parents are friends with the parents of Adam Beasant. After a dinner party, Mr Beasant asked his son, "Why don't you do a website like Alex did and make some money?" Adam's response to MillionDollarHomepage is TheWorldsLongestList.com.

The site is simply a list of names, where you can add your name, location and a link to a website for a fee of \$1 (including a 20 per cent donation to charity). It is little more than vanity publishing for the digital age.

Perhaps more interesting than the list is the blog where Adam writes about his website, raising money for charity, his sporting prowess and of course talking to Britain's first teenage dot.com wizz (for example: "December 13: Surprise to us all as we received word from my mum's friend, who just happens to be Alex Tew's mum, that the whole family are putting their names on the list, including Alex Tew himself!!").

When you look at the site, you can tell that it has been designed by a 13-year-old. It is a bit slow and it doesn't all work, but that is part of its attraction. It reminds me of the rather clumsy homepage I designed when I was 15, before I taught myself how to code.

Adam couldn't quite explain why someone would want to pay their \$1, but then I suppose for such a small amount of money, it doesn't need a hard sell. You know you're giving some money to a kid to buy some trainers and that he's giving some of it to charity. I can't imagine that he's going to make a million, but then a couple of hundred pounds (or even dollars) isn't bad for a 13-year-old.

## PART 4 - Questions 21-25

**Read the text and the questions below it. For each question write A, B, C or D on the answer sheet.**

The “Lassie phenomenon” is the longest dog dynasty in Hollywood. Eight generations of Lassies have thrilled families since the 1943 movie, *Lassie Come Home*. But Lassie is perhaps also the world’s most famous female impersonator: Lassie was a male, and his real name was Pal. In fact, all of Pal’s descendents who played Lassie were male as well. Male collies were preferred for the role because they tend to be larger and more outgoing than females.

Pal was trained by the best in the dog-training business: Frank and Rudd Weatherwax. The brothers had made a name for themselves in Hollywood for their skill in training animals for films. To supplement their income, they also trained dogs for the public. Pal’s owner brought the collie in to be trained. Pal loved chasing motorcycles, and his owner wanted an end to this. But halfway through the training, the owner said he couldn’t afford to pay for their services. He left the collie with them as compensation.

The Weatherwax brothers auditioned their collie for the leading role in the first Lassie film. The studio executives were not impressed because Pal was smaller than what they wanted for a hero dog. They chose another collie, but this dog wasn’t yet trained for the movie.

In the end, however, the studio gave Pal and the Weatherwax brothers a shot because the Sacramento River had flooded, giving them a chance to shoot realistic scenes. The producers reasoned that audiences wouldn’t be able to tell the difference between a wet collie and a dry one, so they gave Pal the chance to show what he could do. The director wanted the dog to come out of the river wet and exhausted, too tired even to shake himself dry. For a dog, this is a tough instinct to overcome. Pal not only managed to do it but he fell to the ground so realistically that the scene has since become a classic. A star was born.

“Lassie” and his offspring went on to more movies, a radio show, a long-running television series and a cartoon show. The “Lassie” character was the first multi-media dog, and the first to receive star billing, even working next to such greats as Elizabeth Taylor and Jimmy Stewart.

**21 According to the first paragraph, which of these statements about Lassie is NOT true?**

- A The first Lassie’s real name was Pal.
- B Lassie was played by different dogs from the same family.
- C Some of the dogs that played Lassie were larger than others.
- D Lassie was always played by a male dog.

**22 How did the Weatherwax brothers first meet the dog?**

- A They were asked to train it for another film.
- B It chased the motorcycle of one of the brothers.
- C Its owner was keen to sell it to them.
- D Its owner wanted them to train it out of a bad habit.

**23 How did the film-makers react at Pal’s first audition?**

- A They were very impressed.
- B They wanted a larger dog.
- C They felt it needed more training.
- D They were not sure which dog to choose.

**24 Why was the flooding of the Sacramento River important?**

- A It gave Pal a chance to show what it could do.
- B It made it impossible for the other dog to get to the studio.
- C It made it more difficult for the studio to get the scenes it needed.
- D It allowed the film studio to shoot some very unusual scenes.

**25 Which of the following would be the best title for this article?**

- A DOGS IN FILM HISTORY
- B WHY THE FIRST LASSIE BECAME SO SUCCESSFUL
- C HOW THE LASSIE DYNASTY LASTED FOR EIGHT GENERATIONS
- D THE FIRST LASSIE - SOME SURPRISING AND CURIOUS FACTS

## PART 5 - Questions 26-35

Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.

### An Unusual School

Summerhill is the name of one of the most famous schools in England. It is a boarding school for boys and girls and it was started by the educationalist A. S. Neill in 1921. It calls (26) ..... a “free school” but, unfortunately perhaps, this does not mean that pupils do not have to (27) ..... any fees. It means that its aim is to be a school (28) ..... children can be free. (29) ..... are two things about the school that usually surprise people. The first is that children do not have to (30) ..... to lessons. Lessons are timetabled but they are optional. The idea is that children should be free to make (31) ..... own decisions. Most people are surprised to learn that, after the first week or two, children do not (32) ..... choose to miss lessons. The school’s meetings are the other thing that is special about it. All the members of the school - adults and children - attend the meeting and have the (33) ..... rights to vote and make decisions. The meeting makes decisions (34) ..... all the school rules or laws. As the school has about 90 children, aged from 6 to 17, and only 11 adults, children have more of an influence (35) ..... teachers do on the school rules.

- |    |         |           |          |           |
|----|---------|-----------|----------|-----------|
| 26 | A it    | B that    | C itself | D this    |
| 27 | A buy   | B charge  | C cost   | D pay     |
| 28 | A who   | B where   | C which  | D what    |
| 29 | A They  | B It      | C There  | D Those   |
| 30 | A be    | B do      | C get    | D go      |
| 31 | A their | B the     | C some   | D many    |
| 32 | A never | B often   | C still  | D already |
| 33 | A one   | B similar | C same   | D equal   |
| 34 | A about | B of      | C for    | D by      |
| 35 | A as    | B like    | C so     | D than    |